

Name:

Assessment:

Date:

Period:

World Languages PRESENTATIONAL Performance Assessment Rubric

Novice Low

Novice Mid

Novice High

Intermediate Low

Intermediate Mid

Intermediate High

Advanced Low

AAPPL Sub Divisions	N-1	N-2 N-3	N-4	I - 1	I-2 I-3 I-4	I-5	No AAPPL Sub Division
How do I use language? <i>Function & Text Type</i>	I can use some isolated words.	I can use highly predictable words, lists, & memorized phrases.	I can use phrases & short sentences, simple questions & statements. I can begin to combine words & phrases to create original sentences.	I can use simple strings of sentences. I can combine words & phrases to create original sentences. I can pose basic questions within a presentation or written work.	I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. I can pose questions to direct or advance a presentation or written work.	I can use connected sentences to describe & explain. I can begin to communicate or tell a paragraph-length story.	I can communicate in clear & organized paragraphs. I can pose questions that probe beyond basic details. I can narrate in various timeframes.
What language do I use? <i>Vocabulary Content/ Contexts</i>	I can use a small number of memorized words & expressions for common objects & actions.	I can use a limited number of highly practiced words & expressions for familiar objects and actions, & recycle them often.	I can use high frequency words & expressions, sometimes supported by memorized language on familiar tasks, topics, & activities. I can add simple details.	I can use a variety of high frequency & personalized words & expressions on a range of familiar topics. I can give some details on familiar themes or topics.	I can use a variety of words, expressions, & personalized vocabulary on a wide range of familiar topics & begin to use expanded vocabulary within a topic. I can give details on familiar topics.	I can use a wide range of words & expressions on topics related to my environment & experiences. I can expand & begin to elaborate on a topic or theme.	I can use extensive vocabulary to communicate ideas on a wide range of topics including current events & matters of public interest. I can use express various time frames.
How well am I understood? <i>Comprehensibility (pronunciation, intonation, fluidity)</i>	I can be understood only with great effort.	I can be understood with difficulty by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can generally be understood by someone accustomed & those unaccustomed to a language learner.	I can be understood by native speakers, even those unaccustomed to a language learner.
How accurate am I? <i>Structure</i>	N/A	I can be most accurate when using memorized words. My accuracy may decrease when I try to communicate beyond the word level.	I can be most accurate with memorized language. My accuracy decreases when I try to create & express original ideas.	I can be most accurate when I use simple sentences in present time. My accuracy decreases when my language becomes more complex.	I can be most accurate when limiting myself to strings of sentences with connector words in present time & when posing questions.	I can be most accurate when I use connected sentences in paragraph-length in a single timeframe.	I can be most accurate when expressing myself in greater quantity & quality when describing & narrating in various timeframes.
How intercultural am I? <i>Interculturality</i>	I can express my knowledge of cultural products & practices solely based on stereotypes.	I can express my knowledge of some cultural products & practices, but still somewhat stereotypically.	I can convey my knowledge of a few cultural beliefs & values in my presentations.	I can convey my knowledge of basic cultural beliefs & values.	I can convey my knowledge of familiar (learned or experienced) cultural beliefs & values.	I can convey my knowledge of familiar cultural beliefs & values in my presentations.	I can compare diverse cultural products & practices. I can convey knowledge of some cultural perspectives of individuals & institutions in a society. I can present at a functional level in familiar & some unfamiliar cultural contexts.

Adapted from the ACTFL Proficiency Guidelines-Speaking (2012), ACTFL Performance Guidelines form K-12 Learners (2012), NCSSFL-ACTFL Can-Do Statements (2013)

Learner Self-Reflection: How do I make myself understood?

I organize my presentation in a clear manner.	I repeat or rephrase my message when the audience doesn't seem to understand.	I...
I pay attention to the reaction of the audience.	I use facial expressions and gestures.	
I use visuals to illustrate my message.	I self-correct when I make a mistake.	
I present or write with originality.	I include an unexpected feature that captures the audience attention.	
I use examples to illustrate my message.		

Feedback